Educational Excellence for All
Becoming a Culturally Responsive Educational Community
WORKSHOPS

Session A: Adult Multicultural Panel: The Role of Diversity in Education

The panel will provide a basic understanding of their respective cultures, and will share their experience of how information about their cultures is presented in schools:

- What we were taught
- What teachers need to know
- Why middle school is critical
- Information that helped or hurt

Session B: Student Multicultural Panel: The Role of Diversity in Education

The same topic as above will be presented from student perspectives.

- My middle school experience
- Current practices
- Current problems
- What else is needed

Session C: Professional Educators Panel: **Policies and Practices that Support Minority Achievement**

Panelists will focus on diversity issues from the standpoint of administration including: goals, policies, and practices that are necessary to high levels of success with ethnic, economic and cultural minorities.

- Dr. John Yelding, Former School Board President, High School Principal
- Cathy Feyt, Program Specialist
- Rossi Ray-Taylor, Executive director of the Minority Student Achievement Network

Session D: **Educational Excellence for All: Programs that Work with Diversity**

Panel presentations followed by display booths for the following programs

The National Diversity Education Program, a multiyear joint project of the Japanese American National Museum (www.janm.org) and the National Center for the Preservation of Democracy (www.ncdemocracy.org) is generously supported by Toyota Motor Sales, U.S.A., Inc.

- CASA—An elementary school enrichment program
- Upward Bound—A middle to high school enrichment and mentoring program
- King-Chavez parks—A middle and high school college visitation program
- Project Teach—A high school mentoring program
- Migrant Mentoring—a successful elementary/middle school program
- STRIVE—A high school mentoring program

Session E: **Hands on Diversity**

Practical exercises that promote cross-cultural understanding at the middle school level, and that can be adapted to elementary and high school levels. Presenter: David Douglas, Lead Diversity Trainer for West Ottawa Public Schools

Session F: **Teaching the Value of Diversity in American Democracy**

This session will show the fundamental relationship between diversity and democracy in the U.S., and will offer ideas for exploring the essential question, ”Why and how is diversity the foundational and functional basis for American democracy.” Presenter: Beth Washington, Middle School Social Studies Teacher of the Year (2005) for the State of Michigan

Session G: Diversity in Science and Math

This session will focus on ways to inspire diverse students through inspiring role models and culturally meaningful educational activities.

Session H: Diversity in Language Arts

This session will focus on literature and writing strategies that include diversity in a meaningful way.

Educational Resources Available to attendees

- NDEP Materials
- Materials from the Southern Poverty Law Center; a variety of videos and copies of the magazine, “Teaching Tolerance”
- Anti-Defamation League materials
- Bibliography of Diversity Resources

The National Diversity Education Program, a multiyear joint project of the Japanese American National Museum (www.janm.org) and the National Center for the Preservation of Democracy (www.ncdemocracy.org) is generously supported by Toyota Motor Sales, U.S.A., Inc.

The National Diversity Education Program, a multiyear joint project of the Japanese American National Museum (www.janm.org) and the National Center for the Preservation of Democracy (www.ncdemocracy.org) is generously supported by Toyota Motor Sales, U.S.A., Inc.