Raise Your Voices:
Shaping Democracy in the Classroom

EVALUATION QUESTIONS

1. **Has this workshop series been helpful to you in restoring the power of your own voice? How?**
   A. Yes, through educating me about the power of democracy. Also by confirming and actively listening to my opinions.
   B. Yes, I have been empowered to continue voicing my opinions whether the outcome is what I expect or not. The voice is what matters.
   C. This workshop has helped me to look at diversity and democracy differently.
   D. This has helped me to reflect on diversity and has opened my mind to new ideas about diversity.
   E. Yes, I know who I am and want my students to know who they are.
   F. Yes! It redirected me back onto the right path of why we voice our thoughts!
   G. It has helped me appreciate myself more for my ability to encourage trust in and excitement for diversity of people, ways, and interests.
   H. Yes. Through discussion and documents done in class.
   I. Yes. I am rethinking my life and have begun re-empowering myself.

2. **Do you feel better equipped to empower your students with knowing their own voices? How do you think you can use some of your experiences and learning from this series in the classroom?**
   A. Yes, by modeling much of what I've learned from this seminar.
   B. Yes, I feel that I have learned to respect all opinions, regardless of age, color, or background.
   C. I will use some of the ideas shared by the fellow teachers in the group.
   D. This workshop has given me ideas of how to better implement democracy in my own classroom.
   E. Yes -- to take suggestions from everyone and use them. Examples: model, formulate questions, investigate and research!
   F. I now see the light at the end of the tunnel more clearly but, as everything else, it is a long journey!
   G. Yes, in making the point that it is ok to categorize as long as you understand why, and do not misuse it. I have always done a lot with stereotypes and diversity.

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H. Yes. Openly giving them topics and statements about our society and hearing and respecting their viewpoints.
I. I feel motivated again, because I was tired and burned out. I would like to continue and expand my final project in the classroom.

3. What was the most rewarding part of participating in these workshops and why?

A. The open forum discussion, because it allowed me to hear and learn diverse perspectives.
B. The ability to speak and voice opinions. It was productive and inspiring to hear other speak about their experiences.
C. The sharing of ideas about concrete projects to do with my students.
D. The spirited dialogue and intellectual discussions.
E. The various museums and cultures we learned from.
F. Meeting a variety of teachers who do and think differently, yet have the same concerns.
G. The project I did with Anna. The strategies and categorizing has been helpful with parents when "racist" issues come up.
H. Getting to know others, making friends, and learning how our voices make a difference.
I. Sharing ideas, and meeting other teachers who share my frustrations.

4. What do you think we could do to improve the series in the future?

A. Definitely slow down and limit some of the information. Lastly, arrive and end on time.
B. Actual materials that would help in the classroom would be beneficial.
C. You could be more considerate of our time. The class needed to begin on time and end on time. Why did we meet at different locations? I did not feel the museums were integrated into your program. I would like to have been introduced to these museums and use the diversity plan with these places.
D. Keep to your timetable. Start at 10am and end at 3pm. This is what is said on the schedule and you need to be respectful of people's time. Grading rubric should have been given ahead of time, not as people were presenting projects. People need to know expectation ahead of time. Sometimes I had the feeling that when participants developed projects, shared ideas, or spoke of things they wanted to explore with the group, you often kept redirecting the focus of what they were

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saying/doing to reflect your views of what making your voice heard means.

E. None – keep it the same!
F. A lot of info to process…more time to let it soak in and then respond and learn.
G. Ask us next year what is different in our children from the experience. I think you are excellent resources and facilitators. Possibly bring in more strategies or lessons from other teachers that are working. Thank you. I really enjoyed this.
H. More group activities – less lecturing.
I. Blank

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