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Lloyd Inui, Gary Y. Okihiro, Ph.D.

## National Center Program Consultants

Eftihia Danellis, Ken Hamamura, Karen Ishizuka, Leigh Ann Orr

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## About the Authors

**Eftihia Danellis** is currently a Senior Program Associate at the professional development organization, Facing History and Ourselves. There, she designs and facilitates workshops for secondary social studies and language arts teachers, develops curriculum related to social justice themes, and supports teachers in implementing high quality lessons and units. She has taught Language Arts classes for 13 years at the high school and college level in Los Angeles and Greece respectively. Her teaching of language and literature has focused on issues of race, class, and gender and empowering students to make informed moral choices. She has also acted as a Restructuring Coordinator where she worked to implement the latest school reform strategies. For one year, she was a Service Learning advisor for a local non profit organization and the California State Department of Education. She is a graduate of UCLA and has an administrative credential from Mount St. Mary's College.

**Ann Du** is Education Developer at the National Center for the Preservation of Democracy where she creates curricular resources, delivers professional development workshops for teachers, and implements school programs around democracy education for the organization. She has taught ninth through twelfth grade Language Arts for the New Media Academy at Crenshaw High School in Los Angeles, California, where she specialized in developing interdisciplinary curriculum that integrated language arts, social studies, and media technology. Prior to joining the National Center, she was a member of Teach for America, a non profit organization that is committed to reducing inequities in education. She holds a M.A. in Secondary Education from Loyola Marymount University, and a dual B.A. in English and American Studies and Ethnicity from the University of Southern California.